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**Peer Assistance Group**

**November 4, 2009**

Classroom Management

**Tips for Effective Classroom Management**

**Be Proactive** 🡪 be prepared, in control, and know what’s happening when

►Good preparation

● handle details early (like making copies, writing directions on the board, setting up materials,

handing back papers, etc.)

●greet students as they enter your room

►Classroom control

●determine and post a list of classroom policies & procedures

-use steps to help students change their behaviors: one-on-one conference, counselor

referral, parent contact, dean’s referral. Praise their good behavior **OFTEN** too!

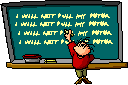
●create a smooth, controlled start to each class period

●set up a routine that provides structure for students

-use a “bell ringer” that provides practice of skills students already have

-write the agenda on the board -write the objective(s) on the board

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 **Five Suggestions for**

**Deterring Discipline Problems**

1. Keep the lesson moving. Use different teaching techniques/strategies and lesson

activities within a class period.

1. Keep the students engaged in learning. Avoid lecturing. Use role playing, cooperative learning, think-pair-share, discussion strategies, manipulatives, etc. when possible. Think multiple intelligences.
2. Let students see you as a person. Talk to them in the hall, in the cafeteria, at the store or anywhere you encounter them. Note their successes: awards, big play, kindness, picture in the paper, etc.
3. Get close to the students, particularly when they’re being noisily distracting.
4. Talk to the student one-on-one privately and ask if he/she is okay. Find out how outside factors may be influencing the student’s behavior in class. Then take appropriate measures to problem solve as a team.